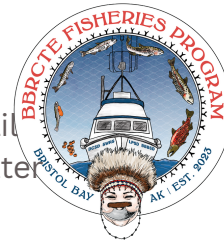


CF4C PROFICIENCY CHECKLIST



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DEVELOPING

PROFICIENT

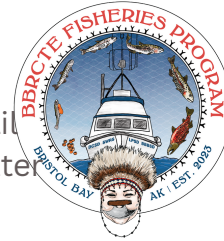
ADVANCED

SKILLS/KNOWLEDGE THAT SPAN ALL GEAR TYPES			
Handles fish properly for quality			
Is able to separate salmon by species			
Takes an active role in preparation and clean up of meals			
Has basic mending/koozie skills			
Loads mending needles is aware of where the mending gear is stored (needles, twine, spare web, fids)			
Understands contract (if they have one), their pay (if determined), and tax responsibilities (if applicable)			
Is familiar with emergency procedures; VHF/phoning Coast Guard or other emergency services)			
Wears a float coat or other flotation device while on the vessel or near water.			
Gears up and is ready to work on time (beach, skiff, or deck).			
Can read and use a tidebook			
Checks and reads the weather forecast			
Is able to perform basic maintenance on engine (truck or marine)			
Knows how to use a log book for record keeping (Captain Jack's or similar)			
Knows how to find the Announcement on the radio, phone, or internet			
Knows how to read a fish ticket and double check delivery details			
Maintains a positive attitude and is team oriented			
Is trusted to fuel up vessel: skiff, four wheeler, truck, drifter, seiner, or jitney			
Helps with pre and post season crew duties			

I, _____, the captain or site lead, certifies that the student, _____, has spent a minimum of 14 days on site/boat and is proficient in at least 10 of the skills listed on these checklists.

Captain/Site Lead Signature: _____ Date: _____

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DEVELOPING

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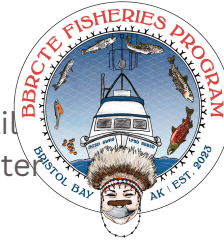
SKILLS/KNOWLEDGE GEARED TOWARD DRIFT OPERATIONS			
Practices boat safety (is aware of hazards)			
Can tie off quickly using appropriate knots			
Knows target weight that market wants in brailer bag			
Can use navigational equipment (GPS, depth finder, radar)			
Can drive the boat and/or can operate wheel watches			
Knows how to call the Coast Guard on the VHF			
Knows how to maintain and don a survival suit			
Can safely tie off to the tender; is aware of pinch points and line tension			
Is able to operate hydraulics if necessary			
Knows how to properly bleed a fish			
Knows how to drop and pick the anchor			
Knows how to turn on and hook up a drift light to the buoy for night/dusk/dawn sets			
Knows responsibilities when the Capt wants to switch ends of the net			
Is able to call the tender on the radio when coming in for a delivery			
Is reliable during wheel watches - knows how to gauge dangers while drifting			
Is able to practice safety during deliveries; can hook up to the pelican			
Helps to keep the galley clean and tidy			
Maintains a clean deck; regularly scrubs blood and grime			
Is able to maintain a good attitude and teamwork mentality throughout the season			
Knows how to dress appropriately (avoids cotton if possible)			

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DEVELOPING

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ADVANCED

SKILLS/KNOWLEDGE GEARED TOWARD SET NET OPERATIONS			
Knows appropriate knots and can tie them quickly			
Knows how to secure skiff to mooring properly			
Keeps the skiff clean (without being told is best)			
Can read a tide book and make adjustments for specific site fishing			
Can understand the weather and tide to determine when to pick nets			
Knows how to use a VHF radio			
Knows how to dress appropriately for long hours in the skiff			
Does camp chores without complaining			
Knows how to cook a meal for the crew			
Cleans up after meals and leaves kitchen/galley clean and ready for next meal			
Is a team player with others at the camp/site			
Can come up on nets and buoys accurately, <i>if</i> driving the skiff			
Is aware of and abides by village expectations such as speed limits and being a respectful neighbor			
Knows and can execute appropriate icing and slushing technique including slush bag prep			
Knows and can execute appropriate and safe delivery to tenders			
Knows target weight that market wants in brailer bag			
Knows how to properly bleed a fish			

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Captain/Site Lead Signature: _____ Date: _____

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SKILLS/KNOWLEDGE GEARED TOWARD EKUK OPERATIONS			
Is respectful of the traditional lands of Ekuk village on which they work and reside in addition to respect for local people and culture			
Is aware of and abides by village expectations such as speed limits and being a respectful neighbor			
Is aware of and abides by cannery expectations such as speed limit, right of ways, off limits areas, open hours, etc			
Can recognize gill quality and if the fish is deliverable to the truck			
Can operate a truck or four wheeler, knows to avoid hitting rocks, pegs, and lines			
Can operate blocks and Haven grips			
Can tie off quickly and appropriately when pulling net in and setting out (especially on stormy days)			
Understands the weather and tides to determine how to set the net. (putting slack in the lines)			
Is able to do generator maintenance: fueling, starting, checking oil			
Knows to label year as it fades from weather: signs, nets, buoys			
Knows and can execute appropriate delivery line safety and etiquette			
Knows and can execute appropriate icing and slushing technique including truck slush bag prep and trailer prep			
Knows how to read the tide and weather to avoid getting trapped down the beach			

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Captain/Site Lead Signature: _____ Date: _____

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SKILLS/KNOWLEDGE GEARED TOWARD CHIGNIK SEINE OPERATIONS			
Is able to correctly tie off cleats, and to other boats/tenders			
Has basic knowledge of operating hydraulics on deck			
Is able to operate the skiff/jitney			
Understands fishing boundaries, lines, closed waters, etc			
Understands deck safety around tow lines, bear traps, rigging, deck winch, etc.			
Is able to tie bowlines and other necessary seining knots			
Understands their role and responsibilities as a deckhand or skiffman			
Understand dock responsibilities; fuel, water, groceries, shore power, etc.			
Knows how to maintain and don a survival suit			
Is trusted to fuel up seiner and/or skiff			
Identify if a seine is square (corks ahead, behind, even)			
Identify seine net components (towline, lead, bunt, {wedge or bag depending on seine type} cork line, lead line, rings or straps, purse line, bow line)			
Pre haul deck prep: skiff line ready, block direction is correct, make sure hauling side is clear, deck clean, hook out, skiff tagline out, pin out			
Post haul prep: reset bowline, purse line clear of tangles, reattach skiff to boat and seine.			
Can plunge properly while seine is out and knows how/where to plunge when seine is coming through the block			
Can identify the proper names of boat equipment (boom, brailer, block, deck winch, pelican hook etc.)			
Knowledge of function & safety of the brailer (minimal assistance with brailing depending on crew level)			

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Captain/Site Lead Signature: _____ Date: _____